

# **Plano Independent School District**

## **Saigling Elementary**

### **2024-2025 Goals**



# Mission Statement

Saigling, a heart-based school, provides a positive environment to promote individual potential, encourage academic growth, and develop respectful, responsible citizens who are lifelong learners.

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# Priorities

## **Priority 1:** Pillar 1: Teaching and Learning

All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs.

Objective 1.1 : Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

**Goal 1:** By the end of the 2024-2025 school year, students in grades 3, 4, and 5 will demonstrate growth on the campus high priority knowledge and skills in the subjects of Reading and Math.

**Performance Target:** 3-5 Reading Language Arts HB#3 - The percent of 3rd-grade students that score Meets grade level or above on STAAR Reading will increase from 66% in 2022 to 68% by June 2025. The Special Education student group performance will increase from 30% in 2022 to 40% by June 2025. The Economically Disadvantaged student group performance will increase from 20% in 2022 to 26% by 2025. The percent of 4th-grade students that score Meets grade level or above on STAAR Reading will increase from 75% in 2022 to 77% by June 2025. The Special Education student group performance will increase from 22% in 2022 to 32% by June 2025. The Economically Disadvantaged student group performance will increase from 55% in 2022 to 61% by 2025. The percent of 5th-grade students that score Meets grade level or above on STAAR Reading will increase from 74% in 2022 to 76% by June 2025. The Special Education student group performance will increase from 30% in 2022 to 40% by June 2025. The Economically Disadvantaged student group performance will increase from 43% in 2022 to 49% by 2025.

3-5 Mathematics HB3 - The percent of 3rd-grade students that score Meets grade level or above on STAAR Math will increase from 43% in 2022 to 48% by June 2025. The Special Education student group performance will increase from 40% in 2022 to 50% by June 2025. The Economically Disadvantaged student group performance will increase from 20% in 2022 to 29% by 2025. The percent of 4th-grade students that score Meets grade level or above on STAAR Math will increase from 59% in 2022 to 64% by June 2025. The Special Education student group performance will increase from 22% in 2022 to 32% by June 2025. The Economically Disadvantaged student group performance will increase from 36% in 2022 to 45% by 2025. The percent of 5th-grade students that score Meets grade level or above on STAAR Math will increase from 67% in 2022 to 72% by June 2025. The Special Education student group performance will increase from 50% in 2022 to 60% by June 2025. The Economically Disadvantaged student group performance will increase from 50% in 2022 to 59% by 2025.

**Expected Result:** 75% of students will show mastery of campus HPKS in Reading and Math by the end of the school year.

## **Priority 2: Pillar 1: Teaching and Learning**

All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs.

Objective 1.2 : Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

**Goal 1:** By the end of the 2024-2025 school year, the campus will strengthen and implement with fidelity, the components of the collaborative team framework with in the professional learning communities.

**Performance Target:** 3-5 Reading Language Arts HB#3 - The percent of 3rd-grade students that score Meets grade level or above on STAAR Reading will increase from 66% in 2022 to 68% by June 2025. The Special Education student group performance will increase from 30% in 2022 to 40% by June 2025. The Economically Disadvantaged student group performance will increase from 20% in 2022 to 26% by 2025. The percent of 4th-grade students that score Meets grade level or above on STAAR Reading will increase from 75% in 2022 to 77% by June 2025. The Special Education student group performance will increase from 22% in 2022 to 32% by June 2025. The Economically Disadvantaged student group performance will increase from 55% in 2022 to 61% by 2025. The percent of 5th-grade students that score Meets grade level or above on STAAR Reading will increase from 74% in 2022 to 76% by June 2025. The Special Education student group performance will increase from 30% in 2022 to 40% by June 2025. The Economically Disadvantaged student group performance will increase from 43% in 2022 to 49% by 2025.

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**Expected Result:** 90% grade level planning observations will include steps in the collaborative team framework as evidenced in the planning walkthrough feedback and an increased level of performance for Quintile 1 and 2 students meeting their expected growth based on MAP data.

**Priority 3:** Strategic Plan Objective 4.4- Engage the community through timely, consistent and innovative communication.

**Goal 1:** The all student groups attendance rates will increase through increased academic performance and community communication.

**Performance Target:** Better academic performance and increased student attendance. Engaged parents and community members are more likely to support students' learning at home and in the community, contributing to improved academic performance and overall student success. Strong community ties and effective communication can help address issues such as absenteeism by keeping families informed about the importance of regular attendance and providing support. The campus attendance rate will increase to 96% compared to the previous year.

**Expected Result:** The campus students attendance rate will increase by 0.5% making the overall attendance rate 96% or higher.

## HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Saigling

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

### Math

### Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
<b>2024 # of Students</b>	49	2	0	6	2	0	33	6	9	7	9	0	39	0
<b>2024</b>	67%	0%		50%	100%		67%	100%	33%	57%	33%		69%	
<b>2025</b>	68%	9%		57%	100%		68%	100%	37%	59%	36%		70%	
<b>2026</b>	69%	18%		64%	100%		69%	100%	42%	60%	38%		71%	
<b>2027</b>	70%	26%		71%	100%		70%	100%	46%	62%	41%		72%	
<b>2028</b>	71%	35%		78%	100%		71%	100%	51%	63%	44%		73%	
<b>2029</b>	72%	44%		85%	100%		72%	100%	55%	65%	47%		74%	

## HB3 Campus Goals - Grade 3 STAAR at Meets Standard

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2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

### Reading

### Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
<b>2024 # of Students</b>	49	2	0	6	2	0	33	6	9	7	9	0	39	0
<b>2024</b>	67%	50%		50%	100%		64%	100%	78%	29%	33%		74%	
<b>2025</b>	68%	53%		56%	100%		65%	100%	79%	33%	36%		75%	
<b>2026</b>	69%	55%		61%	100%		66%	100%	80%	37%	38%		76%	
<b>2027</b>	70%	58%		67%	100%		67%	100%	81%	40%	41%		77%	
<b>2028</b>	71%	61%		72%	100%		68%	100%	82%	44%	44%		78%	
<b>2029</b>	72%	64%		78%	100%		69%	100%	83%	48%	47%		79%	